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Prince of Peace Christian School

1. Adjective _____
2. Verb - Base Form _____
3. Verb - Base Form _____
4. Adjective _____
5. Adjective _____
6. Adjective _____
7. Adjective _____
8. Adjective _____
9. Verb - Base Form _____
10. Adjective _____
11. Adjective _____
12. Adjective _____
13. Adjective _____
14. Adjective _____
15. Adjective _____
16. Noun-Thing _____
17. Noun-Thing _____
18. Adjective _____
19. Adjective _____
20. Adjective _____
21. Adjective _____
22. Noun-Thing _____
23. Noun-Person-Plural _____

24. Adjective _____
25. Verb - Past Tense _____
26. Verb - Present Ends In Ing _____
27. Noun-Time _____
28. Adjective _____
29. Adjective _____
30. Adjective-Repeat Twice _____
31. Verb - Past Tense _____
32. Adjective _____
33. Adjective _____
34. Adjective _____
35. Noun-Number-Repeat _____
36. Noun-Number-Repeat _____
37. Adjective _____
38. Adjective _____

Prince of Peace Christian School

There once was a school named Prince of Peace in Fremont, CA. There, a group of _____Adjective_____ students went to school to _____Verb - Base Form_____, _____Verb - Base Form_____, and love their Savior - Jesus. Once a year, those _____Adjective_____ students would take a week to celebrate that their school had the _____Adjective_____ privilege of talking about Jesus in all of their _____Adjective_____ classrooms.

On the first day, students dressed up in _____Adjective_____ pajamas, ate _____Adjective_____ pancakes, _____Verb - Base Form_____ with much enthusiasm in chapel, and started off a penny war against other _____Adjective_____ classes.

As the second day came, hairstyles went from _____Adjective_____ to _____Adjective_____, and fashion went from _____Adjective_____ to _____Adjective_____, as students further got into their school spirit. On top of that, the _____Adjective_____ principal, Mr. Dueck, invited a speaker to set the whole school on fire with science _____Noun-Thing_____, only then to cool us off with dry _____Noun-Thing_____.

When the third day rolled around, each class worked together to coordinate their _____Adjective_____ clothes into unison. Some classes dressed in 80's _____Adjective_____ neon clothes, _____Adjective_____ striped patterns, or _____Adjective_____ solid colors.

As

the fourth day came around, the _____Noun-Thing_____ was hiding, but the _____Noun-Person-Plural_____ were running fast as Race for Ed kicked off. Students in their _____Adjective_____ athletic apparel _____Verb - Past Tense_____ around our campus with the hopes and dreams of _____Verb - Present ends in ING_____ money to make our school even more awesome than it already is! After running around for _____Noun-Time_____, classes finished off their day with a _____Adjective_____ and _____Adjective_____ lunch of hot dogs, chips, and _____Adjective-Repeat Twice_____ bundt cakes!

When Friday arrived, the school _____Verb - Past Tense_____ an amazing week of fun, friendship, and their Heavenly Father, with school spirit wear, an _____Adjective_____ chapel, and the announcement that the _____Adjective_____ 7th Grade won the Penny War! The 6th and 8th graders vowed to make sure the 7th grade would suffer _____Adjective_____ for their victory. Though, we all know their win is truly a win for _____Noun-Number-Repeat_____ and _____Noun-Number-Repeat_____ of people through the Heifer Project. Thanks to the Lord, all of those people will benefit from the _____Adjective_____ and _____Adjective_____ animals they will receive as we serve God not only with our songs, but our savings of pennies.

God is good. All time, God is good!

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