

CCAS Retreat

1. Adjective
2. Verb - Past Tense
3. Adverb
4. Adjective
5. Adjective
6. Liquid
7. Food
8. Adjective
9. First Name Of A Person
10. First Name Of A Person
11. First Name Of A Person
12. Verb - Present Ends In Ing
13. Number
14. Noun - Plural
15. Adverb
16. Verb - Past Tense
17. Noun - Plural
18. Verb - Base Form
19. Noun - Plural
20. Noun - Plural
21. Adjective
22. Adverb
23. Number

24. Adjective

25. Adjective

26. Body Of Water

27. First Name Of A Person

28. First Name Of A Person

29. Exclamation

30. Exclamation

31. Noun

32. Clothing

33. Part Of Body

34. Number

35. Noun

36. Adverb

37. Adjective Ending In Y

38. Adjective

39. Adjective

40. Four Letters

41. Four Letters

42. Verb - Present Ends In Ing

43. Verb - Present Ends In Ing

44. Adjective

45. Adverb

46. Noun

47. Location

CCAS Retreat

On a _____ Adjective _____ day in February, the staff of CCAS _____ Verb - Past Tense _____ up the stairs of the Social Science building to room 8117. _____ Adverb _____ the room, they were greeted by an array of _____ Adjective _____. The staff was feeling _____ Adjective _____ so the _____ liquid _____ and _____ food _____ were a bonus. After a _____ Adjective _____ check-in we learned that _____ First Name of a Person _____, _____ First Name of a Person _____, and _____ First Name of a Person _____ were _____ Verb - Present ends in ING _____ from meeting with _____ Number _____ students yesterday. They were excited to have a day to reflect and relax. The day started off with _____ Noun - Plural _____ and socializing, then _____ Adverb _____ moved on to the agenda. Staff _____ Verb - Past Tense _____ out of their _____ Noun - Plural _____ to see decision-making and MBTI on the agenda. Before they knew it, it was time to _____ Verb - Base Form _____ to Dejope Hall. On their walk, they saw _____ Noun - Plural _____ and _____ Noun - Plural _____ and lots of _____ Adjective _____. They were _____ Adverb _____ that it only took _____ Number _____ minutes to walk to _____ Adjective _____. The Lake Mendota room is _____ Adjective _____ with large windows looking out on _____ body of water _____ Mendota. _____ First Name of a Person _____ and _____ First Name of a Person _____ _____ exclamation _____ and _____ exclamation _____ when a _____ Noun _____ flew by. The staff put their thinking _____ clothing _____ on and began the next activity. Peoples _____ Part of Body _____ were growling by the time lunch rolled around at _____ Number _____ :15 p.m. After lunch _____ Noun _____ moved _____ Adverb _____ into small groups. Some staff seemed _____ adjective _____ ending in Y _____ while others seemed full of _____ Adjective _____. Before we knew it, Amy and Claire were leading us in our final _____ Adjective _____ activity, the _____ four letters _____. Many of the staff are _____ four letters _____ preference, not surprising since we do _____ Verb - Present ends in ING _____ and _____ Verb - Present ends in ING _____ with college students. After

a _____ Adjective _____ day of being together, staff _____ Adverb _____ gathers their _____ Noun _____ and heads to the
_____ Location _____ !