

The Day Without Teachers

1. Noun _____
2. Noun _____
3. Verb _____
4. Verb _____
5. Verb _____
6. Noun _____
7. Verb - Past Participle _____
8. Verb _____
9. Noun _____
10. Adjective _____
11. Verb - Past Participle _____
12. Verb _____
13. Adjective _____
14. Adjective _____
15. Adjective _____
16. Adjective _____
17. Adjective _____
18. Adjective _____
19. Verb - Past Tense _____
20. Verb _____

The Day Without Teachers

It was a Monday. I hate Mondays. Everyone hates Mondays. Mondays are boring because everyone is still asleep

. As I approached the school doors, I expected a quiet, zombie-like body of students milling around sucking

coffee. Little did I know that I was standing on the _____ Noun _____ of the strangest school day ever.

When I stepped inside I was greeted by _____ Noun _____ ! Students were running everywhere, screaming, jumping

off tables, and raiding the vending machines! What was going on? I slowly wandered to my locker, trying to

_____ Verb _____ the mess of images before my eyes. One student had a teacher's computer and was attempting to

_____ Verb _____ the grade book. Another student had filled a trash can with textbooks and was dumping a Wawa

cup filled with gasoline over them. Clearly his objective was to _____ Verb _____ the books. Three students were in

the office committing _____ Noun _____ on the cash box. I was completely _____ Verb - Past Participle _____ by the insanity.

I decided my best course of action was to _____ Verb _____ to a safe place until I figured out what was going on.

I locked myself inside one of the practice rooms so that I was nicely protected but could still see the happenings

of the room. The quiet granted me a little _____ Noun _____ so I could collect my thoughts. As I was thinking, I

noticed a _____ Adjective _____ dancer hanging from the shelving unit, doing splits and twirls in the air. This was

_____ Verb - Past Participle _____ to end badly if I didn't _____ Verb _____ the situation. I leaped from my safe haven and

caught her in my arms just before she fell on the drum set.

Finally,

I grabbed a student who was hiding in a corner reading a book and asked what was going on.

"There are no adults here," she replied without looking up from her book.

Suddenly I realized the _____ Adjective task before me. I had to find a way to gain control of the school before someone got killed! But who would listen to me? I didn't want my friends to think I was _____ Adjective and a teacher's pet! I had to be _____ Adjective and come up with a plan.

I sneaked to the principal's office, hoping to find some clues. When I entered, the place was in ruins. Clearly someone had ransacked the place. I started shuffling around the debris, talking to _____ Adjective objects as I went. "You won't help," I said to a ruler. "Neither will you," I told the printer. Then, in an _____ Adjective turn of events, I found a Flash Drive. "Ahhh, but you might be useful," I said to the USB.

I popped it in to a computer and opened the contents. To my great luck, I found a video made for a class project. The video starred the principal, who was pretending to be _____ Adjective and mean. In the video, she _____ Verb - Past Tense some students for being disrespectful to a teacher. "Perfect", I thought. "I can _____ Verb the students into believing the principal has arrived."

I quickly queued up the video and turned on the loud speaker. The principal's voice boomed through the school.

A

loud cry rose as students believed my trick. They ran in all directions, stumbling over each other as they raced for the door.

About three minutes later, the school was quiet. I left the mess as it was and went home. The day the teachers disappeared still remains a mystery. No one knows where they went, or why they came back. Instead, we just pretend it didn't happen.