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Who Stole the Bunny? (Part 2)

1. Adverb _____
2. Vehicle _____
3. Subject In School _____
4. Year _____
5. Noun - Plural _____
6. Adjective _____
7. Adverb _____
8. Sport _____
9. Student Organization _____
10. Adjective _____
11. Adjective _____
12. Liquid _____
13. Famous Person _____
14. Body Part _____
15. First Name Of A Person _____
16. Letter _____
17. Last Name _____
18. Same Vehicle As Before _____
19. Adjective _____
20. Adverb _____
21. Washu Student _____
22. Noun _____
23. Adverb _____

24. Adjective _____

Who Stole the Bunny? (Part 2)

Campus police _____Adverb_____ followed the _____vehicle_____ tracks across the lawn towards the _____subject_____ _____in school_____ building, originally built in _____Year_____ as a dormitory for female _____Noun - Plural_____. Chancellor _____Adjective_____ Mark Wrighton was called from a _____Adverb_____ game of _____sport_____ in his basement to join the hunt.

"I had been playing with the President of _____Student Organization_____ since 6pm, about the time the rest of the campus usually falls into a _____Adjective_____ stupor. I do hate to lose that _____Adjective_____ bunny," he continued , kicking at _____liquid_____ cans strewn across the lawn. "It was on loan from _____Famous Person_____ and the alumni association will have my _____body part_____."

When the entourage reached _____First Name of a Person_____ _____Letter_____ _____Last Name_____ hall, the _____same vehicle as before_____ tracks stopped and a _____Adjective_____ object had _____Adverb_____ been dragged through the mud into the front entrance.

"Stand back!" cried _____WashU Student_____, Class of 2005, now Lieutenant of Campus Police, drawing his/her _____Noun_____, and _____Adverb_____ entering the _____Adjective_____ building.

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