When Plants Attack: A Ms. Martin Science Project

1. Proper Noun _____

2. Noun _____

3. Noun _____

4. Number _____

5. Noun _____

6. Noun _____

7. Noun - Plural _____

8. Noun - Plural _____

9. Verb - Past Tense _____

10. Adjective _____

11. Proper Noun _____

12. Proper Noun _____

13. Adjective _____

14. Noun - Plural _____

15. Proper Noun _____

16. Noun - Plural _____

17. Noun _____

18. Adjective _____

19. Adjective - Comparative _____

20. Verb - Past Tense _____

21. Noun _____

22. Verb - Present Tense _____

23. Noun _____

24. Noun _____

25. Noun _____

26. Verb - Past Tense _____

27. Adjective _____

28. Noun - Plural _____

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_____Proper Noun_____ can be such an _____Noun_____ at McKenzie Elementary! Once, in Ms. Martin's

_____Noun_____, _____Number_____ students were assigned a _____Noun_____ project to create their own

_____Noun_____ with all its _____Noun - Plural_____ labeled. Well, three _____Noun - Plural_____ misunderstood the

directions. One _____Verb - Past Tense_____ away for an _____Adjective_____ plant from NASA. Another traveled down

to the _____Proper Noun_____ swamps. And a third ventured to the _____Proper Noun_____ rain forest. They each brought

back the _____Adjective_____ _____Noun - Plural_____, which would have been OK except that _____Proper Noun_____

brought Miracle Grow to school and fed the _____Noun - Plural_____ for a _____Noun_____. It wasn't so

_____Adjective_____ when they grew _____Adjective - Comparative_____ than a locker, _____Verb - Past Tense_____ all the other

_____Noun_____ projects and began _____Verb - Present Tense_____ for supreme _____Noun_____. Ms. Martin had to so

some quick _____Noun_____. She got out her _____Noun_____ and liberally _____Verb - Past Tense_____ the

_____Adjective_____ _____Noun - Plural_____ and saved the day! And that was just what happened on Monday.