

Longwood Mission Statement and Curriculum

1. Adjective
2. Noun - Plural
3. Noun
4. Noun
5. Verb - Present Ends In Ing
6. Verb - Present Ends In Ing
7. Adjective
8. Noun
9. Verb
10. Proper Noun
11. Verb - Present Ends In S
12. Adjective
13. Adjective
14. Noun - Plural
15. Verb
16. Noun - Plural
17. Noun
18. Noun
19. Noun
20. Noun
21. Adjective
22. Noun - Plural

23. Noun - Plural

24. Adjective

25. Verb - Present Ends In Ing

26. Noun

27. Noun - Plural

28. Adjective

29. Adjective

30. Adjective

31. Adjective

32. Proper Noun - Starts With I

33. Noun - Plural

34. Noun - Plural

35. Noun

36. Noun - Plural

37. Noun - Plural

38. Adjective

39. Adjective - Comparative

40. Noun

41. Adjective

42. Adjective

43. Noun - Plural

44. Adjective

45. Noun - Plural

46. Verb - Present Ends In Ing

Longwood Mission Statement and Curriculum

Longwood Central School provides a _____ Adjective _____ basic academic program for all _____ Noun - Plural _____. The goal of the _____ Noun _____, _____ Noun _____ and board of education is to provide every student with mastery of basic _____ Verb - Present ends in ING _____, _____ Verb - Present ends in ING _____ and _____ Adjective _____ skills that are the foundation of all other learning. Curriculum revision and improvement are ongoing as the _____ Noun _____ continues to _____ Verb _____ or exceed State _____ Proper Noun _____ mandates.

The district _____ Verb - Present ends in S _____ a _____ Adjective _____ and _____ Adjective _____ curriculum for students in kindergarten through grade four. Instructional _____ Noun - Plural _____ are designed to _____ Verb _____ individual students to advance at their own pace as _____ Noun - Plural _____ are mastered. Excellent _____ Noun _____, _____ Noun _____, _____ Noun _____ and physical education programs, as well as _____ Adjective _____ programs, afford children the opportunity to explore and develop their _____ Noun - Plural _____. In addition, district staff periodically offers _____ Noun - Plural _____ for parents in an effort to provide parents with techniques and strategies that will extend learning beyond the _____ Adjective _____ day into the home.

The Longwood Middle School, _____ Verb - Present ends in ING _____ students in grades five and six, is a National School of _____ Noun _____. The grade configuration at the middle school levels helps _____ Noun - Plural _____ progress from the _____ Adjective _____ self-contained environment on the elementary level, to an _____ Adjective _____ team program in the sixth grade, and a departmentalized program in seventh grade. In addition to the school's _____ Adjective _____ staff,

the school is recognized for its _____ Adjective _____ programs. The staff developed an Academic _____ Proper _____

_____ Noun - starts with I _____ Period (AIP) that eliminates the necessity for many of the pullout _____ Noun - Plural _____ and provides a period for _____ Noun - Plural _____ to concentrate on their special interests or needs.

In grades seven through 12, the _____ Noun _____ continues to prepare students to graduate with the

_____ Noun - Plural _____ and _____ Noun - Plural _____ necessary to be successful in life. The secondary educational program furthers students' _____ Adjective _____ skills while developing their _____ Adjective - Comparative _____ level thinking skills.

Longwood Junior High School, grades seven and eight, is a New York State School of Excellence. A

departmentalized educational _____ Noun _____ bridges the gap from the middle school to the more _____ Adjective _____ and less _____ Adjective _____ environment at the high school. Electives are offered at both grade levels. Special programs at the junior high include Peer Mediation that helps students resolve conflicts without violence, and the HIV/AIDS Peer Educators Program, which trains _____ Noun - Plural _____ to teach their peers _____ Adjective _____ behaviors.

_____ Noun - Plural _____ in the eighth grade are involved in a creative teaming program that fosters cooperation and flexibility for _____ Verb - Present ends in ING _____. In the ninth grade, students may select a course to begin their three-year sequence required for graduation.

Students the secondary level must meet all state and district requirements for graduation. These requirements provide a sound educational background with the opportunity for post-secondary education or training. Many Longwood students receive advanced placement standing from examination results. They earn college credit by participating in the Dowling Early College Program at the high school, or by enrolling at Dowling's National Aviation and Transportation Center. Students can gain valuable educational experiences through the school's partnerships with Brookhaven National Laboratory and with the Long Island Veterans' Home.

Longwood Junior High School and Longwood Senior High School are Renaissance Schools, recognizing, rewarding and promoting academic excellence.

The Late Afternoon Program (LAP) is a unique educational opportunity for those who need an alternative setting to achieve a New York State High School Diploma. Students take four core courses: social studies, English, mathematics and science, and physical education and health. The staff structures the educational environment and gives goal-directed opportunities that are monitored and supervised to ensure student success. Parental involvement includes daily contact, if needed.