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Luke Ward

1. Adjective _____
2. Location _____
3. Number _____
4. Adjective _____
5. Location _____
6. Proper Noun _____
7. Verb - Present Ends In Ing _____
8. Verb - Base Form _____
9. Part Of Body _____
10. Animal _____
11. Noun _____
12. Type Of Food _____
13. Location _____
14. Verb - Present Ends In Ing _____
15. Noun _____
16. Animal (Plural) _____
17. Animal (Plural) _____
18. Noun _____
19. Adjective _____
20. Adjective _____
21. Adjective _____

Luke Ward

Luke Ward is a _____Adjective_____ student at Haigh Elementary in _____Location_____ Michigan. He is in grade 3.

His teacher, Mrs Jakubick teaches a class of _____Number_____ _____Adjective_____ students.

One of his favorite things to do at _____Location_____ is to go to recess. Any red-blooded _____Proper Noun_____

student prefers recess over _____Verb - Present ends in ING_____ in the classroom. Here are some things to do at recess

according to Luke:

* Start a game of _____Verb - Base Form_____ _____Part of Body_____.

* Put a _____Animal_____ in someone's _____Noun_____.

* Start a _____type of food_____ fight in the _____Location_____.

* Report Luke to Ms. Buoy's office for _____Verb - Present ends in ING_____ into the boys locker room.

* Choose up sides and have a/an _____Noun_____ painting tournament.

* Start a strike against the school demanding more _____Animal (plural)_____ and shorter _____Animal (plural)_____.

* Collect money from students and parents so the PTA can buy Mrs. Jakubick a new _____Noun_____

I'm very proud to be the father of Luke, especially since he is _____Adjective_____, _____Adjective_____,

_____Adjective_____ and a good son.

I love you LUKE!

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