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The AWT 1002 Class

1. Adjective _____
2. Adjective _____
3. Noun _____
4. Verb - Past Tense _____
5. Noun _____
6. Noun _____
7. Verb - Past Tense _____
8. Adjective _____
9. Adjective _____
10. Noun _____
11. Proper Noun _____
12. Noun _____
13. Proper Noun _____
14. Noun _____
15. Verb - Present Ends In S _____
16. Adverb _____
17. Noun _____
18. Noun _____
19. Noun _____
20. Noun _____
21. Noun _____
22. Verb - Past Tense _____

The AWT 1002 Class

In the beginning, the AWT class was _____Adjective_____ and _____Adjective_____. Little by little, they came to understand that one day we would eventually learn how to write academic _____Noun_____. One student got in trouble because he _____Verb - Past Tense_____ his entire essay from the Internet. We had to face _____Noun_____. _____Noun_____ - boy was he _____Verb - Past Tense_____!

We learned how to write good hooks, or, attention getters. We also learned that a typical college essay has _____Adjective_____ paragraphs, except for the _____Adjective_____ essay, which has six.

Many _____Noun_____ in the class participated in community service learning at Al Fassi High School. There, they teamed up with high school students to help them understand English. One girl in class, _____Proper Noun_____, has 1,000 _____Noun_____, while _____Proper Noun_____ wants four _____Noun_____. He also _____Verb - Present ends in S_____ to marry any girl that passes him. Ibti is helping to create a memory of sorts for our class, which consists of descriptive paragraphs by and about each and every student. _____Adverb_____, I think, the students are beginning to understand three different essay types: compare or contrast, cause of effect and argumentative. Next week, we will take our final _____Noun_____. Then, students will return to _____Noun_____, _____Noun_____, _____Noun_____ and _____Noun_____. Who knows? Maybe the students actually _____Verb - Past Tense_____ something.

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