The AWT 1002 Class

| 1. | Adjective |
|-----|--------------------------|
| 2. | Adjective |
| 3. | Noun |
| 4. | Verb - Past Tense |
| 5. | Noun |
| 6. | Noun |
| 7. | Verb - Past Tense |
| 8. | Adjective |
| 9. | Adjective |
| 10. | Noun |
| 11. | Proper Noun |
| 12. | Noun |
| 13. | Proper Noun |
| 14. | Noun |
| 15. | Verb - Present Ends In S |
| 16. | Adverb |
| 17. | Noun |
| 18. | Noun |
| 19. | Noun |
| 20. | Noun |
| 21. | Noun |
| 22. | Verb - Past Tense |
| | |

The AWT 1002 Class

| In the beginning, the AWT class was and and Little by little, they came to |
|--|
| understand that one day we would eventually learn how to write academic One student got in |
| trouble because he his entire essay from the Internet. We had to face |
| Noun - boy was he Verb - Past Tense ! |
| We learned how to write good hooks, or, attention getters. We also learned that a typical college essay has |
| paragraphs, except for the essay, which has six. |
| Many in the class participated in community service learning at Al Fassi High School. There, |
| they teamed up with high school students to help them understand English. One girl in class, |
| has 1,000 Noun, while Proper Noun wants four Noun. He also Verb - Present ends in |
| s to marry any girl that passes him. Ibti is helping to create a memory of sorts for our class, which consists |
| of descriptive paragraphs by and about each and every student, I think, the students are |
| beginning to understand three different essay types: compare or contrast, cause of effect and argumentative. Nex |
| week, we will take our final Then, students will return to,,, |
| Noun and Noun . Who knows? Maybe the students actually Verb - Past Tense something. |

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