

# POLY

1. Adjective
2. Adjective
3. Adjective
4. Adjective
5. Adjective
6. Adjective

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Sam has done a very good job at Poly School this quarter. He is a bright and energetic student who always comes to class excited to learn and share his knowledge with friends. Sam has demonstrated a good knowledge of the science, vocabulary and grammar concepts we have studied and is able to apply his knowledge in his independent work. Sam always makes sure that he plans his writing properly and has begun to show that he understands how to properly organize and present his ideas. I am encouraging Sam to \_\_\_\_\_ Adjective \_\_\_\_\_ closer attention in class and to \_\_\_\_\_ Adjective \_\_\_\_\_ Adjective \_\_\_\_\_ Adjective \_\_\_\_\_ Adjective \_\_\_\_\_ \_\_\_\_\_ Adjective \_\_\_\_\_ he wishes to speak. Keep up the good work Sam!

Andrew has done an outstanding job at Poly School this quarter. He is an kind, gentle and intelligent young man who has a great time learning with and helping his friends. Andrew has an excellent understanding of the science , vocabulary and grammar concepts we have learned thus far and does a great job of applying these concepts in his independent work. Andrew is wonderfully self-directed and never needs to be reminded to pay attention or to focus on his work. I am very proud of the work Andrew has done and hope that he continues to excel as the new term begins. Keep up the great work Andrew!

I currently teach Hayoon Reading once a week for two periods. Hayoon has been doing a great job of reading his book however, as courtesy to his classmates that have not read ahead, it would be greatly appreciated if he did not blurt out the ending. Although I give him reminders, he seems to forget and do so anyways. Since he has been keeping up with the readings, he mostly does his e-Poly well. During class discussions he participates well, showing great comprehension of the material, sharing what had happened in the story and a few times what his insights were. I hope he continues to share his insight of the stories we read in class.

I am currently teaching Eugene Reading once a week for two periods. Eugene had been gone for vacation so he missed a few classes. When he came back from break, he showed attentive listening during class discussions to get a grasp of what went on in the story that he did not read. Once he got an idea of what went on, he was sure to participate in the class discussion. Also, due to not keeping up with the reading, he hasn't been able to complete his e-Poly quizzes. When he does read, he shows great comprehension of the reading material. I hope that he gets caught up with the reading so that he may participate even more in class discussions.