

Student Involvement Specialists Rock

1. Adjective _____
2. Adjective _____
3. Student Staff Name _____
4. Pronoun _____
5. Pronoun _____
6. Pronoun _____
7. Student Staff Name _____
8. Second Student Staff Name _____
9. Adjective _____
10. Verb - Past Tense _____
11. Animal _____
12. First Student Staff Name _____
13. Pronoun _____
14. Adverb _____
15. Second Student Staff Name _____
16. Verb - Past Tense _____
17. First Student Staff Name _____
18. Third Student Staff Name _____
19. Third Student Staff Name _____
20. Noun - Plural _____
21. First Student Staff Name _____
22. Adjective _____
23. Adjective _____

24. Pronoun

25. Fourth Student Staff Name

26. Fourth Student Staff Name

27. Adjective

28. Adjective

29. Adjective

30. Adjective

31. First Student Staff Name

32. Adjective

Student Involvement Specialists Rock

Once upon a time there was a _____ Adjective _____ group of Student Involvement Specialists who were being trained to provide _____ Adjective _____ customer service to all those who visit the Student Involvement & Leadership office.

One of the Student Involvement Specialists named, _____ Student Staff Name _____, was thinking of ways that

_____ Pronoun _____ could make customer service more exciting. _____ Pronoun _____ decided to ask _____ Pronoun _____ co-worker, _____ Student Staff Name _____. _____ Second Student Staff Name _____ decided that in order to provide _____ Adjective _____ customer service, that each person that _____ Verb - Past Tense _____ into the student involvement office should receive a fluffy _____ Animal _____.

_____ First Student Staff Name _____ thought this was a ridiculous idea so _____ Pronoun _____ _____ Adverb _____ smiled at

_____ Second Student Staff Name _____ and _____ Verb - Past Tense _____. _____ First Student Staff Name _____ then asked _____ Third _____

_____ Student Staff Name _____ what he thought. _____ Third Student Staff Name _____ decided that the best customer service always

ends with a _____ Noun - Plural _____ and a hug. _____ First Student Staff Name _____ thought that this was _____ Adjective _____

but not _____ Adjective _____. _____ Pronoun _____ finally decided to ask _____ Fourth Student Staff Name _____. _____ Fourth _____

_____ Student Staff Name _____ thought that in order to provide _____ Adjective _____ customer service, the Student Involvement

Specialists needed to eat as many _____ Adjective _____ treats as possible. These couldn't be just any treats, they had

to be Cassie's treats because everyone knows that Alyssa & Missy's treats are _____ Adjective _____ but not

_____ Adjective _____. _____

_____ First Student Staff Name _____

decided that this was an _____ Adjective idea and decided that treats would be provided for all Student Involvement Specialists each week!