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All About Frogs

1. Noun - Plural _____
2. Adjective _____
3. Noun - Plural _____
4. Verb - Base Form _____
5. Noun - Plural _____
6. Noun - Plural _____
7. Verb - Base Form _____
8. Noun - Plural _____
9. Noun - Plural _____
10. Verb - Present Ends In Ing _____
11. Noun - Plural _____
12. Adjective _____
13. Noun - Plural _____
14. Noun - Plural _____
15. Verb - Present Ends In Ing _____
16. Adjective _____
17. Noun - Plural _____
18. Noun - Plural _____
19. Noun - Plural _____
20. Noun - Plural _____
21. Adjective _____
22. Noun - Plural _____
23. Noun _____

24. Noun _____
25. Noun _____
26. Noun _____
27. Noun - Plural _____
28. Noun - Plural _____
29. Verb - Base Form _____
30. Noun - Plural _____
31. Noun - Plural _____
32. Noun _____
33. Verb - Present Ends In S _____
34. Noun - Plural _____
35. Noun _____
36. Noun _____
37. Verb - Base Form _____
38. Noun - Plural _____
39. Noun - Plural _____
40. Noun - Plural _____
41. Noun - Plural _____

All About Frogs

Kinds Of Frogs: Some early _____Noun - Plural_____ moved onto _____Adjective_____ _____Noun - Plural_____. To be able to _____Verb - Base Form_____ in _____Noun - Plural_____, some frogs made _____Noun - Plural_____, so they could _____Verb - Base Form_____. Their _____Noun - Plural_____ and _____Noun - Plural_____ changed so that they became good at _____Verb - Present ends in ING_____ _____Noun - Plural_____. Some developed _____Adjective_____ _____Noun - Plural_____ on their _____Noun - Plural_____ for _____Verb - Present ends in ING_____. Not all _____Adjective_____ land frogs live in _____Noun - Plural_____. Some live on _____Noun - Plural_____, _____Noun - Plural_____ and _____Noun - Plural_____.

Life cycle: It is very _____Adjective_____ to watch the _____Noun - Plural_____ frogs go through from _____Noun_____ to _____Noun_____ to _____Noun_____. As a _____Noun_____, a frog spends the first part of its life under _____Noun - Plural_____. First the rear _____Noun - Plural_____ push out and start to _____Verb - Base Form_____, then the front _____Noun - Plural_____, which look a lot like _____Noun - Plural_____, and finally the _____Noun_____ _____Verb - Present ends in S_____. And their _____Noun - Plural_____ move from the side of their _____Noun_____ to the top of their _____Noun_____. When these changes happen, the frog can start to _____Verb - Base Form_____ on _____Noun - Plural_____. Many frogs will have to live near _____Noun - Plural_____ to lay _____Noun - Plural_____ and raise the next generation of _____Noun - Plural_____.

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