

Seven-Eleven Log Report

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4. Emotion
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Seven-Eleven Log Report

On Wednesday, I park and wonder why I rarely see other members of the institute _____ Verb - Present ends in ING _____ in as I arrive. Maybe I should just _____ Verb - Base Form _____ in my car until I see someone I know? But what if I'm the last one here? I better go.

I get up to the sixth floor and into the room to see Shantel looking _____ Emotion _____. "Do you have your teaching demonstration today?" I ask.

"Yes and I'm feeling quite _____ Emotion _____. "

"Well, you'll do _____ Adjective _____, " I encourage her.

I also notice that Eric is wearing a pink _____ Article of Clothing _____. "Is this to demonstrate how great you look in pink?" I ask. Of course, it is worn in protest, but I refuse to believe it.

I find my seat, and Kim immediately asks me to _____ Verb - Base Form _____ her piece. I'm excited to reread the piece, but when I start reading, I notice little bowls filled with _____ Food _____ and _____ Food _____. It looks tasty, but I keep reading. Susan L. is having a _____ Adverb ending in -ly _____ conversation about how _____ Adjective _____ indigo looks, but I keep reading. Bethany yells, "Becky! I have that same dress!" I have to double-check, as usual, that she

is talking to this Becky, and reply, "We should be twinsies." Less enthusiastically, she responds, "We should do that...some day." I go back to reading. _____ Adverb ending in -ly, I hear Cheryl exclaim, "I was writing and reading and writing and reading...and I thought, 'OH! My hair! So, it got really dark.' It looks great, but I keep reading. Then I hear a conversation that makes me stop. "It is a word!" Jenna C. exclaims and then goes on to talk about another word: "Spellchecker doesn't know it means 'male castrated goat!'" I think she said "male castrated goats" about _____ Number times. But I need to keep reading. I notice that Kirsten is missing. _____ Exclamation. Keep reading!

Lindsey _____ Adverb ending in -ly announces that we have to hurry this morning. Evidently, _____ Noun - Plural from other writing camps need our computers. Darn those kids! I mean: Isn't it _____ Adjective that so many students are getting this opportunity to write! But I still need to finish _____ Verb - Present ends in ING this piece for Kim!

Now Lindsey is doing a quick overview of mentor texts. Fortunately, I have _____ Adverb finished Kim's piece, and I'm ready to learn about _____ Verb - Present ends in ING mentor texts and direct writing instruction. We briefly _____ Verb - Base Form Writing Next and then we're off to freewriting time.

Freewrite. Talk. Write. Groan because we don't have enough time.

Next,

(after Susan M. Adverb ending in -ly readjusts the projector on the ceiling,) Lynn introduces us to the adorable writer, Aysia, and the Adjective world of shared journal writing. Deb and I laugh our way through Tricky Tricky Leprechauns. I enjoy every moment of this teaching demo. Does anyone want to do some Adjective shared writing with me?

While in the midst of Adverb ending in -ly writing a shared piece with Aysia, we find out that the computers have to go. Exclamation!

But this means we have time to Verb - Present ends in S VERB our t-shirt motto. Interjection!

Fortunately, we have argued ourselves out on the colors, and we all love so many of the quotations that the selection process seems much more Adjective. We agree on values and sit like statues in varying states of protest, from angry fists to "I have just one more point, please" while we wait for our fingers to be counted. Janet and I decide that Jenna E. is the only one whose fist does not look angry. We Adverb ending in -ly picked our quotation with only one exclamation of "Exclamation!" from Lindsey.

Bethany wonders why we aren't selecting font, and both Kerrie and Susan loudly Exclamatory Verb VERB, "No!"

We almost forgot the log report, which would have been a shame because Kari's 6-year-old self is Adverb

adorable and Jeanette's ledger was spot-on with the highlights of the day before.

During lunch, I met both Sheryl and Kari's daughters. What a treat! Three _____ Adjective girls!

After lunch, Eric changes to a purple shirt, which causes more discussion, and Shantel _____ Adverb ending in -ly _____

introduces us to Close and Critical Reading. Sierra nearly ruins the house activity for me because she whispers

_____ Adverb loudly. To practice CCR, I decide to _____ Verb - Base Form _____ with Eric, Jeanette, Katie, and Jenna

C. Katie has to move her giant manuscript, littered with the pink post-it notes of her mother's feedback. I over-

achieve at CCR, but only on Question 1, which means that Chris has to give me a/an _____ Adverb low score.

Bummer. However, I loved _____ Verb - Present ends in ING _____ Shantel's student examples!

Reflecting. Reflecting. Reflecting.

Becky Karnes gets a shout out for her _____ Adjective book review. We're all now _____ Adverb nervous and

insecure about our own book review skills. Mentor texts. Humph.

The _____ Adjective order of business for the day: choosing a t-shirt color. Without too much _____ Emotion _____,

we come to the conclusion that Kiwi and Antique Sapphire are _____ Adjective _____.

I'd

just like to say that this was Becky Karnes's day: She got her quote, her color, and the discovery of an already-finished Adjective book review.

Now to go Location and figure out a way to use Susan L.'s basil.