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A day with the kids

1. Adjective _____
2. Noun _____
3. Emotion _____
4. Verb - Past Tense _____
5. Verb - Present Ends In Ing _____
6. Adjective _____
7. Food _____
8. Liquid _____
9. Noun _____
10. Color _____
11. Adjective _____
12. Game _____
13. Noun _____
14. Noun _____
15. Color _____
16. Noun _____
17. Noun _____
18. Gross Word _____
19. Noun _____
20. Noun _____
21. Noun _____
22. Verb - Present Ends In Ing _____
23. Game _____

24. Noun _____
25. Body Part _____
26. Noun _____
27. Adjective _____
28. Noun _____
29. Body Part _____
30. Body Part _____
31. Adjective _____
32. Adjective _____
33. Adjective _____
34. Show Title _____
35. Show Title _____
36. Show Title _____
37. Show Title _____
38. Length Of Time _____
39. Noun _____
40. Verb - Present Ends In Ing _____
41. Celebrity Name _____
42. Noun _____
43. Food _____
44. Adjective _____
45. Adjective _____
46. Noun _____
47. Noun - Plural _____
48. Article Of Clothing _____

49. Body Part _____

50. Adjective _____

51. Emotion _____

52. Place _____

53. Number _____

54. Game _____

55. Adjective _____

56. Noun - Plural _____

57. Adverb _____

A day with the kids

What a _____Adjective_____ day we had today. When Bret woke up he was being pretty loud. He banged the floor loudly with his _____Noun_____. That woke up Emmily, she was _____Emotion_____ and _____Verb - Past Tense_____ at Bret for waking her up. This woke up Chris and Kayla. Now all four kids were _____Verb - Present ends in ING_____ around the house all at once. Daddy made _____Adjective_____ _____food_____ for breakfast. While drinking his _____liquid_____ , Bret spilled some on the floor and Mommy cleaned it up with a paper _____Noun_____ . Chris and Kayla went swimming at the beach. The water was _____color_____ and _____Adjective_____. Emmily played _____game_____ on the lap top and Bret watched his favorite _____Noun_____ on the TV. At lunch time everyone had _____Noun_____ sandwiches. Emmily had _____color_____ mustard on her's, Bret had two pieces of _____Noun_____ on his, Chris had very hot _____Noun_____ sauce on his and Kayla chose _____gross word_____ to put on her sandwich. Mommy and Daddy shared a big bowl of _____Noun_____ with lettuce, tomato and _____Noun_____ in it. Topped with _____Noun_____ dressing. After _____Verb - Present ends in ING_____ , everyone went in to the back yard and played _____game_____ . Chris slipped on a _____Noun_____ and landed on his _____body part_____ . Bret laughed so hard he fell on to Emmily and she landed on a big _____Noun_____. We had to give her an _____Adjective_____ band aid . Kayla threw the _____Noun_____ and Daddy caught it with his _____body part_____. Then Daddy threw it to Mommy and she dropped it on her _____body part_____ . This game was turning out to be _____Adjective_____ and _____Adjective_____ so everyone went in to the _____Adjective_____ house and watched _____show title_____ _____show title_____ and _____show title_____ _____show title_____ for a few _____length of time_____. Emmily and Bret kept fighting over who got to sit on the _____Noun_____ first. Chris and Kayla were _____Verb - Present ends in ING_____

about a text they were reading from _____celebrity name_____. Daddy and Moomy took a nap on the _____Noun_____ but were woken upp by all the noise. Now it was time for dinner. Mommy made _____food_____ and _____Adjective_____ fries for everyone. The kids all got into a _____Adjective_____ food fight and there were _____Noun_____ and _____Noun - Plural_____ flying every where. Some landed on Daddy's _____article of clothing_____, and some got on Mommy's _____body part_____ ! Was a big _____Adjective_____ mess. Mommy and Daddy were very _____emotion_____ about it and sent all the kids to the _____place_____ for a time out that lasted _____number_____ minutes. After that everyone played a quiet game of _____game_____ and settled down for the night. It was such a long _____Adjective_____ day. Mommy and Daddy tucked the kids in to their _____Noun - Plural_____ and went right to bed. They both fell _____Adverb_____ asleep .

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