

# Preparing a Youth Lesson

1. Noun
2. Number
3. Book Title
4. Number
5. Adjective
6. Action Verb - Past Tense
7. Noun - Plural
8. Adjective
9. Adjective
10. Noun
11. Adjective
12. Noun - Plural
13. Name
14. Medicine
15. Verb - Present Ends In Ing
16. Adverb
17. Verb - Present Ends In Ing
18. Verb - Past Tense

**Preparing a Youth Lesson**

It is not easy to prepare a lesson for youth group, but with enough \_\_\_\_\_ Noun \_\_\_\_\_, and by following these \_\_\_\_\_ number \_\_\_\_\_ steps, anyone should be able to do it.

Step 1 - First you will need to find a passage from \_\_\_\_\_ Book Title \_\_\_\_\_.

Step 2 - Then you should read that passage \_\_\_\_\_ number \_\_\_\_\_ times so you have it memorized.

Step 3 - Next think of a \_\_\_\_\_ Adjective \_\_\_\_\_ story from your life that applies to the topic. That time you \_\_\_\_\_ Action Verb - Past Tense \_\_\_\_\_ from the \_\_\_\_\_ Noun - Plural \_\_\_\_\_ is a good place to start.

Step 4 - Once you have a \_\_\_\_\_ Adjective \_\_\_\_\_ story you should find a \_\_\_\_\_ Adjective \_\_\_\_\_ \_\_\_\_\_ Noun \_\_\_\_\_. I'm not sure why, but it's just a \_\_\_\_\_ Adjective \_\_\_\_\_ idea.

Step 5 - Think of a way for the \_\_\_\_\_ Noun - Plural \_\_\_\_\_ to reenact the story.

Step 6 - Remind yourself that ultimately the lesson is about \_\_\_\_\_ Name \_\_\_\_\_, even if you won't be able to mention his/her name at all throughout it.

Step 7 - Take a \_\_\_\_\_ Medicine \_\_\_\_\_ before coming to youth group to relieve your anxieties about \_\_\_\_\_ Verb - \_\_\_\_\_ \_\_\_\_\_ Present ends in ING \_\_\_\_\_.

Step 8 - Once at youth group forget everything you have prepared.

Step 9 - Resort to \_\_\_\_\_ Adverb \_\_\_\_\_ \_\_\_\_\_ Verb - Present ends in ING \_\_\_\_\_ the passage you selected and asking the kids what it means to them.

Step 10 - Find that you \_\_\_\_\_ Verb - Past Tense \_\_\_\_\_ more that night than you did through your whole preparation process

