Preparing a Youth Lesson

1.	Noun
2.	Number
3.	Book Title
4.	Number
5.	Adjective
6.	Action Verb - Past Tense
7.	Noun - Plural
8.	Adjective
9.	Adjective
10.	Noun
11.	Adjective
12.	Noun - Plural
13.	Name
14.	Medicine
15.	Verb - Present Ends In Ing
16.	Adverb
17.	Verb - Present Ends In Ing
18.	Verb - Past Tense

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Step 2 - Then you should read that passage ______times so you have it memorized.

Step 3 - Next think of a <u>Adjective</u> story from your life that applies to the topic. That time you

Action Verb - Past Tense from the <u>Noun - Plural</u> is a good place to start.

Step 4 - Once you have a Adjective story you should find a Adjective Noun. I'm not sure

why, but it's just a <u>Adjective</u> idea.

Step 5 - Think of a way for the <u>Noun - Plural</u> to reenact the story.

Step 6 - Remind yourself that ultimately the lesson is about ______, even if you won't be able to mention

his/her name at all throughout it.

Step 7 - Take a _______ before coming to youth group to relieve your anxieties about _________

Present ends in ING

Step 8 - Once at youth group forget everything you have prepared.

Step 9 - Resort to <u>Adverb</u> <u>Verb - Present ends in ING</u> the passage you selected and asking the kids what it means to them.

Step 10 - Find that you _______ verb - Past Tense _____ more that night than you did through your whole preparation

process

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