

Mission Statement

1. Noun - Plural
2. Verb - Base Form
3. Verb - Present Ends In Ing
4. Verb - Present Ends In Ing
5. Noun
6. Noun - Plural
7. Verb - Present Ends In Ing
8. Verb - Present Ends In Ing
9. Proper Noun - Plural
10. Adjective
11. Proper Noun
12. Noun - Plural
13. Noun - Plural
14. Noun
15. Noun - Plural
16. Adjective
17. Noun
18. Adjective
19. Noun - Plural
20. Noun - Plural
21. Noun - Plural
22. Noun
23. Verb - Base Form

24. Noun

25. Adjective

26. Proper Noun - Plural

27. Noun

28. Verb - Base Form

29. Verb - Base Form

30. Possessive Noun

31. Adjective

32. Noun

33. Noun

34. Adjective

35. Noun

36. Adjective

37. Noun

38. Adjective

39. Noun - Plural

40. Noun

41. Adjective

42. Adjective

43. Noun

44. Adjective

45. Noun

46. Adjective

47. Adjective Ending In Ly

48. Adjective

49. Adjective

50. Adjective

51. Verb - Base Form

52. Proper Noun - Plural

53. Verb - Base Form

Mission Statement

The _____ Noun - Plural _____ have the power to _____ Verb - Base Form _____ society. They play an essential role in
_____ Verb - Present ends in ING _____ and _____ Verb - Present ends in ING _____ the quality of _____ Noun _____.

Mission

The University of the _____ Noun - Plural _____ is committed to inspiring, _____ Verb - Present ends in ING _____ and
_____ Verb - Present ends in ING _____ innovative _____ Proper Noun - Plural _____ and creative leaders for the arts of the
_____ Adjective _____ Proper Noun _____.

The University of the _____ Noun - Plural _____ is devoted exclusively to education and training in the _____ Noun -
Plural _____. Within this _____ Noun _____ of _____ Noun - Plural _____, the process of learning engages, refines and
articulates all of our _____ Adjective _____ capabilities. Our _____ Noun _____ was among the first to contribute to the
formation of an _____ Adjective _____ tradition in _____ Noun - Plural _____ education. We continue to develop
_____ Noun - Plural _____ and _____ Noun - Plural _____ who influence our dynamic _____ Noun _____.

We _____ Verb - Base Form _____ the _____ Noun _____ in which we reside, the professions for which we prepare
_____ Adjective _____ Proper Noun - Plural _____ and, ultimately, the _____ Noun _____ whose culture we both
_____ Verb - Base Form _____ and _____ Verb - Base Form _____. The University's goal is to direct each _____ Possessive Noun _____
quest for creative self-expression toward a _____ Adjective _____ role in _____ Noun _____. Our programs develop the
student's _____ Noun _____, _____ Adjective _____ sensibility, conceptual and perceptual _____ Noun _____,
_____ Adjective _____ awareness, and professional expertise. The _____ Noun _____ integrate specific knowledge and
skills needed for technical mastery of the _____ Adjective _____ _____ Noun - Plural _____ disciplines with a significant
_____ Noun _____

of Adjective and Adjective studies.

To this end, the Noun must gather and retain a Adjective teaching Noun offering a breadth of Adjective expertise. Their Adjective ending in ly work and Adjective exploration have Adjective and Adjective consequences for the institution. Our educational programs seek to stimulate and Verb - Base Form not only our students but the very Proper Noun - Plural that we Verb - Base Form.