Discipline

1.	Adjective
2.	Noun - Plural
3.	Adjective
4.	Noun
5.	Verb - Present Ends In Ing
6.	Number
7.	Sport
8.	Noun - Plural
9.	Noun
10.	Verb - Present Ends In Ing
11.	Verb - Past Tense
12.	Verb - Past Tense
13.	Verb
14.	Place
15.	Vehicle
16.	Body Part
17.	Body Part
18.	Verb - Present Ends In Ing
19.	Number
20.	Noun - Plural
21.	Verb - Present Ends In Ing
22.	Vehicle
23.	Noun

24.	Noun
25.	Location
26.	Verb - Present Ends In Ing
27.	Location
28.	Noun
29.	Noun
30.	Adjective
31.	Verb - Past Tense
32.	Noun
33.	Verb - Past Tense
34.	Verb - Past Tense
35.	Adjective
36.	Adjective
37.	Adjective
38.	Adjective
39.	Noun - Plural
40.	Noun - Plural
41.	Noun
42.	Adjective
43.	Verb - Past Tense
44.	Verb - Present Ends In Ing
45.	Noun
46.	Common Phrase
47.	Common Phrase
48.	Common Phrase

49.	Noun - Plural
50.	Verb - Past Tense
51.	Noun

Discipline

One of the ways the Sevy learned discipline was usually during our annual
camping trip to Lake. When you are a you don't have to pay attention to the
details of planning and packing for a week longverb - Present ends in ING trip for a family of
I used to love the couple days before we left for, because there was so much preparation work to
get everything packed. The Noun-Plural didn't have much of a practical use in the process, as we were
usually in the way. I admire how much my parents had. I think my mom was verb
and tackling most of the trip to help keep the kids out of dad's way while he
Past Tense or unpacked.
During this process, it seemed that annually it was kind of like an hourglass of patience that got
over just as the trip began. Mom's patience seemed the first to, usually just as we
were getting close to the and when the kids became restless in the Her
body part would change. Although you couldn't see her whole body part in the rear view mirror,
when she was verb - Present ends in ING at you, we all knew what it looked like.
One year sticks in my memory most. It was all of us of us in the van with mom
Verb - Present ends in ING Dad was in the with all the gear. If we would have only paid
attention to the while mom and dad exchanged conversation over the CB I think

would have noticed that mom was starting to crack about the time we came out of Salt River
From then on, she really stopped
would go.
Well, right before heading into it happened. We weren't paying attention to the,
and the infighting ensued, suddenly we felt the centrifugal of the van come to a sudden halt.
Everything seemed so after we stopped and she had verb - Past Tense the van. Her
footsteps were hurried, funny now that I think of it, almost anxious, as she rounded the van. The side
Noun flew open, and one of us <u>Verb - Past Tense</u> . When the child <u>Verb - Past Tense</u> there was
much, but at the same time there was much understanding. We were quiet for the rest of the
drive.
As described above, this happened at various intervals, to various children, from various parents. Most times the
child that was acting up the most, picking on their little brother or sister, throwing a fit after not getting that last
marshmallow, etc., would trigger the snap.
The parents were stealthy sometimes. I always thought my dad and Dr. Jim weren't the
Adjective , most talented people, but after fighting in a group of Noun - Plural
one year, my perspective changed. I don't remember what the fighting was all about, but do remember that no
Noun - Plural were around, then there was Dr. Jim, then there was one less and no Dr. Jim.

was kinda ninja like. Everything happened so, and the older kids had a better idea of what had
just happened, andverb - Past Tense the area, so the younger kids followed suit. A half hour or so later, the
smuggled kid would return half hyper ventilating, verb - Present ends in ING and deflating a snot
sporadically. Nobody ever asked for the details of what just happened, we just kept the image in
our mind of the kid nabbing, and the half hour later result.
I think our parents really had the " common phrase common phrase approach to
discipline on those Noun - Plural.
One would be, and the rest would behave for the remainder of the

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