

The Dragon Rock

1. Noun
2. Noun - Plural
3. Preposition Or Subordinating Conjunction
4. Adjective
5. Noun - Plural
6. Adjective
7. Pronoun
8. Preposition Or Subordinating Conjunction
9. Noun - Plural
10. Adjective
11. Noun
12. Noun - Plural
13. Noun
14. Noun - Plural
15. Adverb
16. Noun - Plural
17. Noun - Plural
18. Adjective
19. Adjective
20. Adjective
21. Adjective
22. Verb - Past Tense
23. Adverb

24. Verb - Past Tense
25. Noun
26. Noun
27. Noun
28. Noun
29. Verb - Present Ends In Ing
30. Adjective
31. Adjective
32. Adjective
33. Noun - Plural
34. Noun - Plural
35. Type Of Bird
36. Location
37. Location
38. Article
39. Article
40. Article
41. Article
42. Article
43. Article
44. Article
45. Article
46. Article
47. Article
48. Article

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51. Article

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54. Article

55. Article

56. Article

57. Article

The Dragon Rock

This _____ Noun begins with Once Upon A Time, because the best _____ Noun - Plural do, of course.

So, Once Upon A Time, _____ Preposition or subordinating conjunction imagine if you can, a steep sided valley cluttered

with _____ Adjective, _____ Noun - Plural and thick, green _____ Adjective that reaches to the top of your

socks so that when you _____ Pronoun, you have to bring your knees up high, like running through

_____ Preposition or subordinating conjunction. _____ Noun - Plural spread their sweet _____ Adjective _____ Noun

along the gentle breezes and _____ Noun - Plural hum musically to themselves as they cheerily collect

_____ Noun .

_____ Noun - Plural are very happy here and they work _____ Adverb, keeping their _____ Noun - Plural spick

and span and their children's _____ Noun - Plural clean.

This particular summer had been very _____ Adjective and _____ Adjective, making the farm dogs

_____ Adjective and _____ Adjective. Farmers _____ Verb - Past Tense _____ Adverb to themselves and

would stand and _____ Verb - Past Tense into the distance, trying to remember what it was that they were

supposed to be doing. By two o'clock in the afternoon, the _____ Noun would be in a haze of slumber, with

_____ Noun nodding off over their _____ Noun and _____ Noun _____ Verb - Present ends in ING in the

haystacks. It was very, very _____ Adjective.

No matter how _____ Adjective _____ the day, however, the children would always play in the gentle,
_____ Adjective _____ _____ Noun - Plural _____. With wide brimmed hats and skin slippers with _____ Noun - Plural _____, they
chattered and chattered like _____ Type of bird _____, as they frolicked in their favourite spot.

Now, their favourite _____ location _____ is very important to this story because in this particular _____ location _____ is
a large, long, scaly rock that looks amazingly similar to _____ Article _____ sleeping dragon.

_____ Article _____ children knew it was _____ Article _____ dragon.

_____ Article _____ grown ups knew it was _____ Article _____ dragon.

_____ Article _____ dogs and cats and birds knew it was _____ Article _____ dragon.

But nobody was scared because it never, ever moved.

_____ Article _____ boys and girls would clamber all over it, poking sticks at it and hanging wet gumboots on its
ears but it didn't mind in the least. _____ Article _____ men folk would sometimes chop firewood on its zigzagged
tail because it was just the right height and the Ladies Weaving Group often spun sheep fleece on its spikes.

Often

on _____ cool night, when _____ stars were twinkling brightly in _____ velvet sky
and _____ children peacefully asleep, _____ grown ups would settle for _____
evening with _____ mug of steaming cocoa in _____ soft cushioned armchair. Then
_____ stories about How _____ Dragon Got There began. Nobody knew for sure, there were
many different versions depending on which family told _____ tale, but one thing that everybody
agreed on, was this: