

## Pre-Unit Check

1. Pronoun
2. Adjective
3. Past Tense Verb
4. Adverb
5. Noun

## Pre-Unit Check

How did you do?

GRAMMAR! Why \_\_\_\_\_? This \_\_\_\_\_ teacher must have \_\_\_\_\_ that I've  
\_\_\_\_\_ finished school. What is the \_\_\_\_\_?

Corrected Wording: GRAMMAR! Why me? This crazy teacher must have forgotten that I've already finished school. What is the point?

What was the point of this activity?

This

is my unconventional, simplistic attempt to show how closely grammar and writing are connected. Imagine buying the latest, greatest sewing machine or table saw. What would be the first thing you would do? Most likely, you would try to use them and mess up. Then you would pull out the owner's manual, learn the basics and practice until you felt confident enough to start that big, expensive project.

This is the same thing children do when learning to write. The only difference is that we are their "owner's manual". As children "dive in"; and mess up, we provide them with the basic knowledge. As time goes on, we allow them to practice and help them to learn how to use those tools correctly, effectively and creatively. Correct grammar is a tool writers use to effectively communicate their ideas.

Now you are ready to continue your journey. Please open the Unit 2 Checklist and begin wading through all the grammar materials I have provided.