

# Work Refusal

1. Nhe/maintenance/gate
2. Task
3. Task
4. Tool/equipment
5. Tool/equipment
6. Supervisor
7. Supervisor
8. Tool/equipment
9. Tool/equipment
10. Tool/equipment
11. Tool/equipment

# Work Refusal

The \_\_\_\_\_ Nhe/maintenance/gate \_\_\_\_\_ student believed that \_\_\_\_\_ Task \_\_\_\_\_ Task \_\_\_\_\_ using a \_\_\_\_\_ Tool/equipment \_\_\_\_\_ Tool/equipment \_\_\_\_\_ was likely to endanger him. The student quickly reported the conditions of unsafe work to the \_\_\_\_\_ Supervisor \_\_\_\_\_ Supervisor \_\_\_\_\_ who informed the Assistant Park Superintendent. The Assistant Park Superintendent called the Health and Safety Representative who informed the other students that there was a work refusal involving a \_\_\_\_\_ Tool/equipment \_\_\_\_\_ Tool/equipment \_\_\_\_\_. The Assistant Park Superintendent investigated in the presence of the Health and Safety Representative and the student. Together they determined that the \_\_\_\_\_ Tool/equipment \_\_\_\_\_ Tool/equipment \_\_\_\_\_ mower was in safe operating condition and that all guards were in place. They discussed the training that the student had received and determined it adequate. The three discussed the appropriate personal protective equipment and safe operation. The student felt comfortable and returned to work.