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Testing

1. Noun _____
2. Adjective _____
3. Plural Noun _____
4. Animal _____

Testing

=20

We are too. We are also _____Noun_____that some students have in the past not thou=

ght that developing as much proficiency as possible was a goal. IOW Some h=

ave been saying that they do not put effort into developing their oral Fren=

ch since it has not been specifically tested in _____Adjective_____level classes where g=

rades are based mostly on writing.

>; We're thinking that these types of conversations require _____Plural noun_____than the

>; traditional advisement sessions that they have with the department

>; members prior to class registration. This quarter, we're offering for th=

e first

>; time a one credit OPI workshop (which will be able to be repeated for cre=

dit,

>; as well) to focus specifically on explaining oral proficiency requirement=

s and

>; targeting practice activities for Animal Low proficiency. The members =

of

>; the department who have some OPI training have been gracious about pre-

>; testing the workshop students to provide some feedback on specific areas

>; on which we can focus.

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We are looking into options for developing similar 1 cr. courses. Our origi=

nal idea was to do this for students who fail to achieve an acceptable OPI =

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