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A LETTER FROM A TEACHER IN PARIS

1. Number _____
2. Adjective _____
3. Verb Ending In Ing _____

A LETTER FROM A TEACHER IN PARIS

Dear _____Number_____Grader,

I am having a/an _____Adjective_____here in Paris! I spent the first day of my trip _____Verb ending in ing_____the book A Family Under the Bridge. I made a list of places and things mentioned in the book that I thought you would like to see. I plan on visiting museums, monuments, and _____. On the second day I went to the _____, which is located on the river Seine. Yes, I walked through the Cathedral of Notre Dame to see the stained glass _____ windows, and walked up the narrow staircase to the _____to have my picture taken with a gargoyle. In a little cafe I had a delicious _____ of chocolat chaud chantilly (which is French for hot chocolate with whipped cream). On the third day, I visited the

Louvre Art Museum to see the worldâ??s most famous painting, the Mona _____ , painted by _____ da Vinci. The main street of Paris is called the Champs Elysees, and is always filled with thousands of _____ shopping, taking photographs, wearing _____, and paying with _____. On the fourth day, I took a nighttime boat ride that sailed past the Eiffel Tower and saw its flashing _____lights. My favorite part of the trip was the day I SKYPED with_____! How cool was that? Can you believe that we were able to use the computer to talk and see one another?! The food at the Paris restaurants is _____. I have already eaten _____, crepes, chestnuts, and chocolate croissants. One day, I hope that you get a chance to visit Paris, too!

Ooh la la!

Yours in technology,

Mrs. Piechoski

P. S. Do you like chocolate or plain croissants?

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